State: IN

Results based on 115 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

Response	# of	% of	National %
	Responses	Responses	reactional /
After school program coordinator	1	1%	1%
usiness leader	6	5%	4%
hild care provider	0	0%	0%
Civic leader	2	2%	2%
Concerned citizen	8	7%	10%
mployer	5	4%	3%
Grandparent of school aged children	12	11%	7%
Homeowner	8	7%	7%
Museum or informal learning educator	0	0%	0%
Parent - children already graduated from local schools	12	11%	10%
Parent - children too young to attend school	2	2%	1%
Philanthropist	1	1%	0%
School board member	3	3%	3%
school or district employee (but not a teacher or administrator)	40	36%	36%
School volunteer	1	1%	3%
Tutor	0	0%	1%

2

Other

How do you use technology to assist you with your professional and personal tasks? (check all that apply)

Response	# of	% of	National %
	Responses	Responses	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Communicate with colleagues, friends and family using text messaging	98	88%	87%
Conduct Internet research	96	86%	86%
Create and post videos about things that interest me	26	23%	22%
Create multi-media presentations	21	19%	30%
Learn how to do something from an online video	71	64%	67%
Participate in professional online communities	36	32%	41%
Participate in webinars or video conferences	53	48%	50%
Read or post blog or wiki entries	30	27%	31%
Read online using a digital reader or tablet	46	41%	43%
Take an online class	16	14%	36%
Update my profile on a social networking site (LinkedIn or Facebook)	67	60%	54%
Use tablets as part of my work activities	23	21%	28%
Use Twitter as informal professional development	15	14%	14%
None of the above	1	1%	2%
How would you describe your own technology skills?			
Posnonco	# of	% of	National 9
Response	Responses	Responses	ivational 7
An advanced tech user – My skills are more advanced than most adults I know	32	29%	35%

11

10%

11%

An average tech user – My skills are the same as most adults I know	63	57%	55%
A beginner tech user I am still learning how to use most technology tools	16	14%	10%
What types of mobile devices do you have access to for your own use?(Check	all that appl	y)	
Response	# of	% of	National 9
	Responses	Responses	
Cell phone (without Internet access)	36 78	32% 70%	33% 71%
Smartphone (with Internet access such as: Droid, iPhone, Windows Phone)	78 82	70%	71%
Laptop Netbook	6	5%	6%
Tablet computer (such as iPad)	47	42%	51%
Digital reader (such as: Kindle, Nook)	34	31%	32%
Music or video device (such as: MP3 player, iPod or iPod Touch)	46	41%	45%
Other	40	41%	3%
What kind of computer and Internet access do you have at home?	4	4/0	3/
what kind of computer and internet access do you have at nome:	# of	% of	
Response	Responses	Responses	National %
A computer with no Internet access	5	5%	2%
A computer with "dial-up" or slow Internet access	1	1%	2%
A computer with fast Internet access (such as: DSL, Broadband, or cable)	93	84%	87%
I access the Internet at home through a TV or Wii system	7	6%	13%
I access the Internet through a wifi or 3G/4G mobile device like a smartphone	20	2.40/	200
or tablet computer	38	34%	39%
No computer at home. My primary access to technology is at public libraries,	4	40/	10
community centers, etc.	1	1%	19
No computer at home. My primary access to technology is where I work	1	1%	2%
Have you ever taken a fully online or virtual course for your own purposes?			
Response	# of	% of	National %
	Responses	Responses	
Yes - through my work or job	23	22%	35%
Yes - on my own to learn new skills Yes - to explore a personal interest or hobby	19	18% 15%	28% 18%
	15		
Yes - as part of college or an academic program Yes - for compliance such as online traffic school	19	18% 0%	24%
·	0	υ%	6%
No - but I would be interested in taking an online course if it was an option for me	31	30%	25%
No - and I don't think I would be interested in taking an online course	21	20%	13%
•			
How important do you think the effective use of technology within K-12 school in college or jobs? (Select one)	ois is to a stu	ident's futu	re success
Response	# of	% of	National 9
	Responses	Responses	
Extremely Important	70	68%	76%
Important Comparison to the control of the control	28	27%	189
Somewhat Important	4	4%	59
Not Important No Opinion	0	0%	0%
	1	1%	0%

Response	# of	% of	National %
nesponse	Responses	Responses	Ivational 70
(c) 2014, Project Tomorrow	50	52%	56%
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Ability to learn new skills independently	74	77%	79%
Ability to work with a diverse group of people	80	83%	82%
Appreciation of the arts	39	41%	46%
Awareness of global issues	53	55%	65%
Being creative and "thinking outside of the box"	76	79%	77%
Critical thinking and problem solving skills	83	86%	88%
Effective communications through public speaking	58	60%	62%
Effective communications through writing	66	69%	73%
Financial literacy - understanding personal finances	80	83%	79%
Information and media literacy skills	48	50%	55%
Leadership skills	63	66%	64%
Research skills	57	59%	65%
Teamwork and collaboration skills	79	82%	79%
Technology skills	82	85%	80%
Understanding of civics and community responsibilities	58	60%	65%
Other	2	2%	6%



Based upon your response to question 8, what do you think is the best way for today's youth to acquire these skills? (Check all that apply)

_	skiis: (Check an that appry)			
	Response	# of	% of	National %
		Responses	Responses	
	Attending local government meetings	24	23%	27%
	Being on a sports or academic team	54	52%	50%
	Doing scientific experiments or conducting research projects	39	38%	50%
	Debating current issues, within a club structure or informally	39	38%	49%
	Keeping updated on global current affairs through news media sites	53	51%	59%
	Learning a second language	46	45%	53%
	Participating in after school or summer academic programs	39	38%	48%
	Participating in school leadership opportunities	65	63%	67%
	Public speaking opportunities through clubs or volunteer activities	50	49%	54%
	Pursuing artistic and/or performance interests	41	40%	45%
	Study abroad or participating in a student exchange program	18	17%	31%
	Taking a special course to improve technology skills	60	58%	58%
	Taking a variety of electives at school	68	66%	66%
	Taking pre-professional or vocational classes	60	58%	52%
	Using technology within his/her classes	82	80%	78%
	Volunteering or completing an internship	64	62%	60%
	Working on group projects in class	56	54%	63%
	Other	3	3%	6%



Which of these do you think are the biggest challenges facing school district leaders today? (Check all that apply)

• • • •			
Response	# of Responses	% of Responses	National %
Achievement measured by standardized test scores	63	62%	56%
Adequate funding	75	74%	76%
Adequate school facilities	25	25%	37%
Adequate technology	53	52%	58%
Adherence to curriculum standards (e.g. state, national, provincial)	39	38%	37%
Closing the achievement gap	23	23%	33%
Communications with parents	49	48%	45%
District public image in the community	19	19%	23%
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28	27%	28%
21	21%	22%
27	26%	37%
41	40%	38%
43	42%	46%
30	29%	34%
35	34%	37%
32	31%	31%
52	51%	49%
65	64%	56%
44	43%	34%
45	44%	42%
28	27%	25%
33	32%	28%
9	9%	7%
	21 27 41 43 30 35 32 52 65 44 45 28 33	21 21% 27 26% 41 40% 43 42% 30 29% 35 34% 32 31% 52 51% 65 64% 44 43% 45 44% 28 27% 33 32%



Many US states are implementing new curriculum standards called the "Common Core State Standards." On a scale of 0 to 3 what is your level of familiarity with these new education standards?

Response	# of	% of	National %
	Responses	Responses	National %
0 = never heard of this before	22	22%	13%
1 = minimum level of familiarity	30	30%	28%
2 = moderate level of familiarity	26	26%	36%
3 = high level of familiarity	23	23%	23%



If you are familiar with the Common Core State Standards, how did you hear about them? (Check all that apply)

Response	# of Responses	% of Responses	National %
Blogs that I read	8	9%	11%
Business clubs I belong to	6	7%	4%
Church groups	1	1%	2%
District or school administrators in my community	35	39%	44%
ducation or school support group	14	16%	23%
mployer or work related sources	32	36%	44%
raternal organizations or social clubs	0	0%	1%
My children, grandchildren or other family members	12	13%	13%
leighbors/friends	4	4%	9%
lewspapers/magazines	28	31%	31%
Online news	25	28%	30%
Personal social media channels	11	12%	10%
Politicians or elected officials	7	8%	10%
Radio news	8	9%	9%
School district social media channels	3	3%	7%
School district website	8	9%	18%
eachers in my community	24	27%	32%
TV news	15	17%	15%
Have not heard anything about this	8	9%	7%
Other	4	4%	6%

How important do you think it is for every student to have access to high speed Internet connections to support their schoolwork? (Select one) (c) 2014, Project Tomorrow

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Posnanca	# of	% of	National %
Response	Responses	Responses	National %
Extremely Important	50	49%	52%
Important	30	29%	34%
Somewhat Important	17	17%	12%
Not Important	4	4%	2%
No Opinion	1	1%	0%



This year there has been new interest in making sure that every student has access to high speed Internet as part of their education. How much do you agree or disagree with this statement: I would be willing to pay up to 50 cents more each month (or \$6 annually) on my phone bill if those extra funds were used specifically to increase school access to the Internet for student learning purposes.

Pornanco	# of	% of	National %
Response	Responses	Responses	National /6
Strongly agree	34	33%	38%
Somewhat agree	26	25%	27%
Somewhat disagree	7	7%	10%
Strongly disagree	18	17%	17%
No opinion	7	7%	3%
Unsure	11	11%	6%



What concerns you the most about children's Internet use at school or home? (check all that apply)

Response	# of Responses	% of Responses	National %
Advertising and spam	47	46%	46%
Cheating on tests by using mobile devices to look up information	43	42%	39%
Copyright issues/illegal file sharing	29	28%	29%
Cyberbullying	77	75%	69%
Difficulty evaluating the credibility of an online resource	40	39%	43%
Ineffective Internet filters and firewalls	43	42%	41%
Meeting strangers online	62	60%	59%
Online predators	67	65%	66%
Plagiarism by copying and pasting online content	46	45%	43%
Privacy of records and information	44	43%	39%
Sharing too much personal information online	76	74%	72%
Too much time spent using technology	50	49%	45%
Violent or inappropriate video or online games	58	56%	54%
Websites that are inappropriate for a child's age	72	70%	65%
I don't have any concerns	0	0%	2%
Other	4	4%	5%



Which of these social media tools or applications do you use for your own personal interests? (check all that apply)

Response	# of Responses	% of Responses	National %
Communicate with others through discussion boards, social networking sites, chat or online communities	55	55%	57%
Communicate with others through text message	88	88%	86%
Create videos to post and share with others (such as: YouTube, Facebook video)	15	15%	19%
Download and view videos from the Internet	44	44%	52%

Follow blogs that interest me	31	31%	36%
Participate in an online community around a topic that I am interested in	15	15%	25%
Participate in massively multiplayer online games (MMOG) or other virtual reality worlds (such as: World of Warcraft)	2	2%	4%
Participate in online/mobile app games (such as: Words With Friends, Facebook games)	26	26%	31%
Social media apps (such as: Instagram, Snapchat, Vine)	20	20%	24%
Stream TV shows/movies from the internet (such as: Hulu, Netflix)	30	30%	36%
Take online classes	21	21%	35%
Talk to others over the Internet (such as: Skype, Facetime or iChat)	42	42%	49%
Update my social networking profile (Facebook or LinkedIn)	63	63%	58%
Use educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	20	20%	30%
Use Twitter to communicate or follow others	20	20%	20%
Use web tools/mobile apps to create a list of resources I want to share or remember (such as: Evernote, Pinterest)	23	23%	32%
Write collaboratively with others (such as: GOOGLE docs)	16	16%	26%
Write or contribute to a blog (my own or someone else's)	12	12%	12%
None of the above	6	6%	4%
Other	1	1%	2%

17

How much do you agree with this statement: My community's schools are doing a good job preparing today's youth to use digital tools and resources in college or in a future job. (Select one)

Response	# of	% of	National %
	Responses	Responses	National %
Strongly agree	19	19%	24%
Somewhat agree	58	58%	49%
Somewhat disagree	12	12%	13%
Strongly disagree	2	2%	6%
No opinion	6	6%	3%
Unsure	3	3%	5%

18

If you were on a technology committee for a new school, which of these would you recommend as a good investment to enhance student achievement? (check all that apply)

Response	# of Responses	% of Responses	National %
Ability for students to use their own mobile devices at school (such as smartphones and tablets)	22	22%	36%
Ability to access the Internet anywhere at school and in my classroom	52	53%	60%
Adaptive learning software which adjusts levels of difficulty and content to address student needs	62	63%	66%
Chat rooms to discuss topics with students while in class	7	7%	15%
Digital content (such as: databases, electronic books, animations, videos etc)	35	35%	49%
Digital media creation tools (such as: video, audio)	37	37%	47%
Digital reader (such as: Kindle, Nook)	35	35%	43%
Educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	49	49%	55%
Electronic portfolios for students	22	22%	34%
Games or virtual simulations	6	6%	13%
Handheld student response systems	14	14%	26%
High speed color printers 14, Project Tomorrow	16	16%	23%
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Interactive whiteboards (such as: Smartboard, Polyvision)	49	49%	54%
Keyboards for mobile devices	15	15%	21%
Laptop for every student to use at school	38	38%	41%
Learning management systems (such as: Blackboard)	20	20%	30%
Online classes	22	22%	39%
Online tests and assessments	29	29%	42%
Online textbooks	37	37%	52%
Online tutors	41	41%	44%
School portal or website	34	34%	47%
Simulations	14	14%	21%
Social media tools for collaboration and communications (blogs, wikis, social networking sites)	9	9%	17%
Tablet computer (such as iPad) for every student to use at school	36	36%	36%
Text messaging	9	9%	149
Tools that help students organize their work (such as: communication,			
organize my assignments, take notes, organize my ideas)	56	57%	52%
Video conferences and webinars	22	22%	31%
Virtual reality games or environments	5	5%	8%
Other	4	4%	69
Gender	•	.,.	
	# of	% of	<b></b>
Response	Responses	Responses	National 9
Female	75	81%	809
Male	18	19%	209
Age			
Response	# of	% of	National 9
Under 29	Responses 5	Responses 5%	89
30-39	6	6%	109
40-49	26	27%	219
50-59	36	37%	369
60-69 70 +	22	22% 3%	219
			4
	3	570	• •
Race or Cultural Identity			.,
	# of	% of	
Race or Cultural Identity Response	# of Responses	% of Responses	National
Race or Cultural Identity  Response  American Indian/Alaskan Native	# of Responses 2	% of Responses 2%	National 29
Response  American Indian/Alaskan Native Asian	# of Responses 2	% of Responses 2% 1%	National 29
Race or Cultural Identity  Response  American Indian/Alaskan Native  Asian  Black/African-American	# of Responses 2 1	% of Responses 2% 1% 0%	National 2' 1'
Response American Indian/Alaskan Native Asian Black/African-American Caucasian/White (non-Hispanic)	# of Responses 2 1 0 86	% of Responses 2% 1% 0% 87%	National 29 19 49 49 799
Response  American Indian/Alaskan Native Asian Black/African-American Caucasian/White (non-Hispanic) Hispanic/Latino	# of Responses 2 1 0 86	% of Responses 2% 1% 0% 87% 1%	National 29 11 49 799
Response  American Indian/Alaskan Native Asian Black/African-American Caucasian/White (non-Hispanic) Hispanic/Latino Native Hawaiian/Other Pacific Islander	# of Responses 2 1 0 86 1	% of Responses 2% 1% 0% 87% 1% 0%	National 29 19 49 799 59
Response  American Indian/Alaskan Native  Asian  Black/African-American  Caucasian/White (non-Hispanic)  Hispanic/Latino  Native Hawaiian/Other Pacific Islander  Decline to state	# of Responses 2 1 0 86 1 0 10	% of Responses 2% 1% 0% 87% 1% 0% 10%	National 1 29 19 49 799 59
Response  American Indian/Alaskan Native Asian Black/African-American Caucasian/White (non-Hispanic) Hispanic/Latino Native Hawaiian/Other Pacific Islander Decline to state Other	# of Responses 2 1 0 86 1	% of Responses 2% 1% 0% 87% 1% 0%	National 9  19 49 799 59 19
Response  American Indian/Alaskan Native Asian Black/African-American Caucasian/White (non-Hispanic) Hispanic/Latino Native Hawaiian/Other Pacific Islander Decline to state Other Highest level of educational attainment	# of Responses 2 1 0 86 1 0 10	% of Responses 2% 1% 0% 87% 1% 0% 10%	National 9 19 49 799 59 19
Response  American Indian/Alaskan Native Asian Black/African-American Caucasian/White (non-Hispanic) Hispanic/Latino Native Hawaiian/Other Pacific Islander Decline to state Other	# of Responses 2 1 0 86 1 0 10	% of Responses 2% 1% 0% 87% 1% 0% 10% 10%	National 29 49 799 59 19
Response  American Indian/Alaskan Native Asian Black/African-American Caucasian/White (non-Hispanic) Hispanic/Latino Native Hawaiian/Other Pacific Islander Decline to state Other Highest level of educational attainment	# of Responses 2 1 0 86 1 0 10 1 # of	% of Responses 2% 1% 0% 87% 1% 0% 10% 10%	National  29 19 49 799 59 19 29 National
Response  American Indian/Alaskan Native  Asian Black/African-American  Caucasian/White (non-Hispanic)  Hispanic/Latino  Native Hawaiian/Other Pacific Islander  Decline to state  Other  Highest level of educational attainment  Response	# of Responses  2 1 0 86 1 0 10 1 # of Responses	% of Responses 2% 1% 0% 87% 1% 0% 11% 0% 10% 1% % of Responses	National 9  19 49 799 59 19 29 National 19
Response  American Indian/Alaskan Native Asian Black/African-American Caucasian/White (non-Hispanic) Hispanic/Latino Native Hawaiian/Other Pacific Islander Decline to state Other Highest level of educational attainment  Response Less than high school diploma	# of Responses 2 1 0 86 1 0 10 1 # of Responses	% of Responses 2% 1% 0% 87% 1% 0% 10% 10% 1% % of Responses 2%	National 9  19  49  799  59  19  29  National 9  19  29  19  29  National 9  19  19  19  19  19  19  19  19  19
Response  American Indian/Alaskan Native Asian Black/African-American Caucasian/White (non-Hispanic) Hispanic/Latino Native Hawaiian/Other Pacific Islander Decline to state Other Highest level of educational attainment  Response Less than high school diploma High school diploma	# of Responses 2 1 0 86 1 0 10 1 # of Responses 2 23	% of Responses 2% 1% 0% 87% 1% 0% 10% 10% 2% 2% 4 of Responses 2% 23%	National 9  19  49  799  59  19  99  National 9  19  129

Bachelor's degree	19	19%	22%
Graduate Education	24	24%	29%